Assessment Quiz for Module 1: Organizing the training program

Analyzed topic 1.1. ***Needs assessment – recruiting the trainee*** and check the answer considered correct:

1. There is no expected benefit of on-the-job training:

a. increasing the interest of the employees for the work process, for the development and extension of their skills and competences, as well as their desire to learn and to continue their education.

b. The content learned can be used and consolidated directly in practical situations

c. low involvement and motivation

d. active involvement in the work team, taking over and performing the tasks independently

Analyzed topic 1.2. ***Configuring the learning outcomes of trainees*** and check the answers considered correct:

2. The learning objectives provideinformation about what the trainers/ trainees should:

a. to know (KNOWLEDGE) after the learning process,

b. to understand (SKILLS) after the learning process,

c. can do (ATTITUDES) after the learning process,

d. all three variants above.

3. Which of the following objectives are not learning objectives:

a. cognitive objectives

b. psychomotor objectives

c. affective learning objectives

d. behavioral objectives

Analyzed topic 1.3. ***Training the training plan with the VET teacher*** and check the answer considered correct:

4. Which of the following phases characterizes cognitive training:

a. Modeling (demonstration), Coaching (supervised observation)

b. Modeling (demonstration), Scaffolding (Scale) (sustained independent activity), Fading (decreasing teacher support as trainers become more competent), Coaching (supervised observation)

c. Fading (decreasing teacher support as trainers become more competent), Coaching (supervised observation)

d. Coaching (supervised observation)

Analyzed topic **1.4. *Organizing the learning process*** and check the answer considered correct:

5. What are the three stages of lesson planning:

a. the sketching stage, the decision stage, the mapping stage

b. the fragmentation of the study plan into easy-to-apply modules, the decision-making stage, the mapping stage.

c. the drafting stage, the decision-making stage,the phase of program division throughout the study period,

d. the decision-making stage, the phase of the program's division over the study period, the fragmentation stage of the study plan into easy-to-apply modules.